**Sample Questions for the Eligibility Determination Meeting**

Sample questions include:

1. **You stated \_\_\_ [statement from an individual at meeting] \_\_\_ can you explain this more?**
2. **Did you use multiple sources to form this conclusion? Can you point me towards the specific sources of information and the parts that led to this conclusion?**
* NOTE: Remember that the eligibility determination be based on a variety of sources of information, rather than only one source.
1. **My own observations have made me think that my child \_\_\_\_\_\_\_ [describe your opinion about your child’s challenges] \_\_\_. How does this information affect the analysis of whether my child is eligible?**
* NOTE: Remember that the team determining eligibility must consider the information provided by parents as part of the determination. You are a full and equal participant.
1. **Among other areas, my child struggles with \_\_\_ [describe observed struggle] \_\_\_. How did the evaluation gather information about this particular area?**
	* NOTE: Remember the evaluation needs to gather information about your child in all areas in which a disability is suspected.
2. **Did the evaluation provide any indication that my child’s challenges are primarily the result of either a lack of appropriate instruction or limited English proficiency?**
	* NOTE: A child will not be eligible for special education if the challenges primarily result from a lack of appropriate instruction or from a lack of English fluency because it is not the child’s primary language. Additionally, a child will not qualify as having a “specific learning disability” if the student’s lack of achievement is primarily the result of either (a) a visual, hearing, or motor disability (b) intellectual disabilities (c) emotional disturbance (d) cultural factors (e) limited English proficiency or (f) environmental or economic disadvantage.
3. **Can you provide more details related to your opinions on whether my child has a qualifying disability under IDEA?**
	* [If qualifying disability found, you can also ask: Can you provide more details related to your opinions on whether as a result of this disability my child needs special education in order to make progress and benefit from the general education program?
	* NOTE: Remember that for a child to be eligible for special education services under IDEA, your child must both (i) have a qualifying disability and (ii) need special education services to make progress and benefit from the general education curriculum.